<table>
<thead>
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<th>OUTCOMES/OBJECTIVES:</th>
<th>Textbooks: Internet/Lab Activities:</th>
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| **Outcome 1**: Write a 4-5 paragraph response essay using MLA reference and citation style | **Grammar and Composition 21:049:110**
**Outcome 2**: Write a 4-5 paragraph analytical essay using MLA reference and citation style | **Microblogging**

- Introduce the content of an essay effectively using a variety of introductory strategies, such as: dramatic or humorous anecdotes, surprising statistics, a series of higher order, intriguing questions, historical background, and quote/interpretation
- Conclude an essay appropriately using a variety of strategies, such as: prediction, warning, summary, quotation/interpretation
- Establish the direction of an essay by writing an effective thesis statement
- Establish the direction of a paragraph by writing an effective topic sentence
- Conclude a paragraph by writing an appropriate transitional or concluding sentence
- Maintain cohesion in a paragraph and essay by using cohesive strategies, including keyword repetition/substitution, antonymy/synonymy, clear pronoun reference, and paragraph unity
- Organize ideas in a paragraph and essay using common rhetorical modes (e.g., logical organization, cause/effect, comparison/contrast, problem/solution)
- Narrate events accurately in the passive and active voice using a wide range of tenses
- Construct complex sentences using a variety of subordinating clauses (e.g., adverb, adjective, noun)
- Construct simple and complex noun phrases using appropriate word order
- Analyze an academic reading and persuade an audience through recognizing and employing ethos, pathos, and logos as rhetorical devices
- Paraphrase an author’s ideas appropriately using MLA style
- Quote an author appropriately using MLA style
- List sources of attribution by constructing a reference page using MLA style
- Edit a rough draft for grammatical and mechanical errors and mistakes