

Learning Goals: The Theatre Program in the Department of Arts, Culture and Media

Program Goals

To advance the practice and understanding of theatre within the context of a department predicated upon interdisciplinary learning and commitment to community; in doing so, to provide students with a solid grounding in theatre skills within the context of a broad liberal arts education. To help students integrate the cognitive and creative in order to engage with the critical issues of their various communities upon graduation while furnishing the synergy between research and experiential learning necessary to prepare students for graduate study or the workplace in whatever profession they choose to pursue.

Student Learning Outcomes

A solid grounding in a broad array of basic theatre skills

A depth understanding of one's particular concentration be it Acting, Directing, Playwriting, or Theatre Technology

An appreciation of the historical and cultural dimensions of theatre

Preparation for graduate study in a related field

Preparation for an entry-level position in a profession or community organization that draws upon skills acquired as part of the theatre major. These skills include: familiarity with working as part of a team; creative problem solving; moving easily across and between disciplines; confident public presentation.

Measuring Outcomes

Capstone Course: Each of the concentrations includes a capstone project to complete requirements for the major. The capstone includes a written and applied component that surveys each student's knowledge acquired in the major

Performance/Production: Majors either perform in or are involved in the technical side of three main stage productions as majors. Their work in these is assessed and discussed in debriefing sessions by the theatre faculty

Exit Interviews: Are conducted with majors following graduation. These interviews assess each student's progress throughout their theatre studies.

Exam Results: in theatre classes are examined as part of the graduation certification process. These results, in conjunction with other outcome measuring tools, provide an understanding of each student's competency in the subject matter.