Students can expect to gain an understanding of the origins, modern formulations and current directions of Attachment Theory, the multidisciplinary influences on the Theory, and current controversies in the field. The assigned articles are written by some of the major contributors in the area and purposefully include reviews, empirical studies, and those based on clinical experience.

Readings are available in class. Students will take turns leading the discussions of the articles.

Midterm Exam (40%): Essay exam based on the material covered from Week 1 through Week 6.

Student Paper (40%): On or before the last day of class, each student will submit a research paper (about 10-12 pages) and present the material (about 15 minutes) on 12/13. The oral presentation will not be graded. The topic of the paper needs to be approved by the instructor and must pertain to material covered after the Midterm Exam.

Wonderment (W) Papers (10% each): One W paper based on material before the Midterm Exam is due on or before Week 6, and the second based on material after the Midterm Exam is due on or before Week 13. Page limit = one page, double-spaced. You are free to wonder about any attachment issue, and you should not feel constrained by the traditional preparation of scientific papers. Your Papers may take the form of a proposed study not necessarily based on previous research or you may wish to speculate on the inclusion of an additional variable(s) or you may wish to take a more intuitive or conceptual approach.
Introduction

Attachment Theory - Historical Perspectives
Psychoanalytic, Ethological, Evolutionary, Developmental


Bowlby and Ainsworth

Bretherton, I. 1995. The origins of attachment theory: John Bowlby and Mary Ainsworth. In S. Goldberg, R. Muir, & J. Kerr (Eds.), *Attachment Theory: Social, Developmental, and Clinical Perspectives* (pp. 45-84), Analytic Press, Hillsdale, NJ.


Childhood Security/Insecurity; Cross cultural studies


10/4 Temperament; Family Ecology


10/11 Neural Correlates of Attachment


WONDERMENT I DUE

10/18 MIDTERM EXAM

10/25 Measurement of Adult Attachment


Romantic Relationships


Religion


Evolutionary Adaptations of Insecurity

Ein-Dor, T., Mikulincer, M., Doron, G., & Shaver, P. 2010. The attachment paradox: How can so many of us (the insecure ones) have no adaptive advantages? *Perspectives on Psychological Science, 5*, 123-141.


Separation, Aging, Death


11/22  No class - Wednesday schedule

11/29  Psychopathology/Therapy


12/6  Continued from 11/29

12/13  Student Presentations

Wonderment II Due