Date: April 22, 2008
To: Faculty of Arts and Sciences-Newark
From: Philip L. Yeagle  
Dean of Faculty
Re: Faculty Meeting

There will be a meeting of the Faculty of Arts and Sciences-Newark on Monday, April 28, 2008 at 11:30 a.m. in Room 220, Smith Hall.

The agenda will be as follows:

I. Approval of Minutes
II. Dean’s Report
III. Committee Reports
   a. Committee on Governance, Bylaws and Nominations
   b. Courses of Study
IV. University Senate
V. New Business
VI. Old Business

*Faculty Minutes are now available on the FASI Dean’s web-site: http://honors-newark.rutgers.edu/fasi/*
Date: April 14, 2008
To: Faculty of Arts and Sciences-Newark
From: Committee on Governance, By-Laws and Nominations
Re: Standing Committee Slate

The following nominations are presented to the faculty for consideration:

**Affirmative Action and Review**

*Daniel Murnick*  
Physics  
2009

*Wendell Holbrook*  
Afro-American Studies  
2009

*Edward Boyle (alternate)*  
Mathematics and Computer Science  
2009

*Nancy Díaz (alternate)*  
Classical & Modern Languages & Literatures  
2009

**Appointments and Promotions**

**Humanities:**

*Ruth Feldstein*  
History  
2009

*Virginia Tice*  
English  
2006

*Odoric Wou*  
History  
2009

**Natural Sciences:**

*Wilma Friedman*  
Biological Sciences  
2009

*Jane Gilman*  
Mathematics and Computer Science  
2009

*Piotr Piotrowsiak*  
Chemistry  
2009

**Social Sciences:**

*Briar Ferguson*  
Sociology and Anthropology  
2009

*John Graham*  
Economics  
2009

*Mara Sidney*  
Political Sciences  
2009

**Campus Community**

*Paul Boxer*  
Psychology  
2009

*Alexander Gates*  
Earth and Environmental Sciences  
2009

*Kim DaCosta Holton*  
Classical & Modern Languages & Literatures  
2009

*Jayne Arne Phillips*  
English  
2009

*Roberta Schorr*  
Urban Education  
2009

*Robert Snyder*  
Visual and Performing Arts  
2009

**Note:** An asterisk (*) indicates nominee for election.
Courses of Study

<table>
<thead>
<tr>
<th>Name</th>
<th>Field</th>
<th>Year</th>
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<tbody>
<tr>
<td>John Randall</td>
<td>Mathematics and Computer Science</td>
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<tr>
<td>Beryl Satter</td>
<td>History</td>
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<td>Harold Siegel</td>
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<td>Ken Kressel</td>
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<td>John Sheridan</td>
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<td>Robert Steiglitz</td>
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<td>Ann Cali</td>
<td>Classical &amp; Modern Languages &amp; Literatures</td>
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<td>Nancy Diaz</td>
<td>Visual &amp; Performing Arts</td>
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<td>Edin Velez</td>
<td>Political Sciences</td>
<td>2010</td>
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</table>

Faculty Secretary

- kesha Middlemass

Governance, Bylaws, and Nominations

<table>
<thead>
<tr>
<th>Name</th>
<th>Field</th>
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<tr>
<td>Clayton Hartjen</td>
<td>Sociology &amp; Anthropology</td>
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<td>Nancy Holmstrom</td>
<td>Philosophy</td>
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<td>Jonathan Luie</td>
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<td>Grace Spruce</td>
<td>Physics</td>
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<td>Carolyne White</td>
<td>Urban Education</td>
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Library and Computer

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<td>Beryl Satter</td>
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<td>Lee Slater</td>
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<td>Li Guo</td>
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<td>Heyward Ehrlich</td>
<td>English</td>
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<td>Phillip Huskey</td>
<td>Chemistry</td>
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<tr>
<td>Zhengyu Mao</td>
<td>Mathematics and Computer Science</td>
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Newark Faculty Council

(Provost's Advisory Committee)

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<thead>
<tr>
<th>Name</th>
<th>Field</th>
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<tr>
<td>Asela Laguna-Diaz</td>
<td>Classical &amp; Modern Languages &amp; Literatures</td>
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<tr>
<td>Stan Hall</td>
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<td>Laszlo Zaborszky</td>
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<td>Gary Farney</td>
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<td>Margaret Shiffar</td>
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<td>Robert Snyder</td>
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<td>Frank Jordan</td>
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<td>James Tepper</td>
<td>Neuroscience</td>
<td>2011</td>
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<tr>
<td>Ian Watson</td>
<td>Visual and Performing Arts</td>
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## Faculty of Arts and Sciences-Newark

### April 14, 2008
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### Planning and Budget

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
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<tr>
<td>Clayton Martin</td>
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<td>Peter Loeb</td>
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<td>Edward Bonder</td>
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<td>Charles Russell</td>
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<td><em>Susan Carruthers</em></td>
<td>History</td>
<td>2011</td>
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<td><em>Wilna Friedman</em></td>
<td>Biological Sciences</td>
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### Scholastic Standing

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<th>Name</th>
<th>Department</th>
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<tr>
<td>Lee Slater</td>
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<td>William Keigher</td>
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<td>Belinda Edmondson</td>
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<td>Jack Lynch</td>
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<td>John Rollino</td>
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<td>*Jon Cowans</td>
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<td>*John Rastall</td>
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### Student Affairs, Admissions & Financial Aid

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<td>Douglas Coate</td>
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<td>Barbara Foley</td>
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<td>William Keigher</td>
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<td>Zhongyu Mao</td>
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<td><em>Elizabeth Sloan-Power</em></td>
<td>Social Work</td>
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<td>*Robert White</td>
<td>Writing Program</td>
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### Teaching Effectiveness

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<td>Robert Snyder</td>
<td>Visual and Performing Arts</td>
<td>2009</td>
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<td>Jonathan Adams</td>
<td>Biological Sciences</td>
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<td><em>Sarah Cesy</em></td>
<td>Psychology</td>
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### University Senate

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>John Rollino</td>
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<td><em>Yuan Gao</em></td>
<td>Earth &amp; Environmental Sciences</td>
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<td><em>Stan Hall</em></td>
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<tr>
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</table>
Date: April 22, 2008

To: Faculty of Arts and Sciences – Newark

From: Frances Bartkowski, Chair

Courses of Study Committee

The committee recommends approval for the following course requests:

I. African American and African Studies

New Course
21&62:014:370 Women’s Literature of the African Diaspora (3 credits)

New Course
21&62:014:258 Philosophy and the Black Experience (3 credits)

New Course
21&62:014:390 Islam in the African-American Experience (3 credits)

Course Number Change
21&62:014:303,400,401 Selected Topics in Black Studies (3 credits)

II. History

New Course
21&62:510:462 Topics in Transnational History (3 credits)

New Course
21&62:512:409 Topics in Race and Ethnicity (3 credits)

New Course
21&62:512:406,407 Topics in American Cultural History (3 credits)

III. Philosophy

New Course
21&62:730:307 Advanced Modern Philosophy (3 credits)

New Course
21&62:730:385 Advanced Seminar in Philosophy (3 credits)
New Course
21&62:730:323 Advanced Topics in Applied Ethics (3 credits)

New Course
21&62:730:245 Philosophy of Law (3 credits)

New Course
21&62:730:285 Special Topics in Philosophy (3 credits)

IV. Urban Education

Change in Credit
21:300:887 Student Teaching and Seminar (12 credits)
FACULTY OF ARTS AND SCIENCES MEETING
Wednesday, March 26, 2008

Present:

Excused:

Approval of Minutes
The Minutes of the December 5, 2007 meeting were approved as presented.

Dean's Report
Dear Yeagle began by presenting an electronic report, which included the following comments in his presentation:

- Rebuilding the core of Arts and Sciences and using our resources to strengthen the core of Arts and Sciences,
  - build a scholarly community
  - quality, not quantity
  - diversity
  - opportunities for investment in excellence (students, faculty, research and education)
  - increase external funding
  - increase enrollments

- New searches for faculty hires for the upcoming AY 2008-2009 continues to be successful.

- Office of Student Affairs focuses on strengthening support to students.

- The hiring of a new Grant Facilitator to help faculty in the process of securing grants.

- YASN new website near completion.

- Currently details concerning the State budget remain the same pending Governor Corzine final proposal to the Legislature.

- Planning and Budget Committee, Council of Chairs, and the Dean's Office Working Group continue to work on the impact of the budget.

Dean Yeagle responded to questions on the above subject matters. After some discussion, the Dean concluded his report noting that the Scholastic Standing Committee proposal was deferred.
Committee on Governance, Bylaws and Nominations

Professor Jonathan Larig, Chair of the Committee, reminded faculty to participate in the upcoming nomination process to fill roster vacancies on the FASN Standing Committee.

Courses of Study Committee

Professor Frances Bartkowski, Chair of the Committee, moved for the adoption of Section I of the Committee’s March 26, 2008 report. Professor Bartkowski moved for the adoption of Section I noting the following correction:

From: 21&62:2220:361 Competition, Strategy, and the Organization of Industries (3 credits)

To: 21&62:2220:361 Competition, Strategy, and the Organization of Industries (3 credits)

Professor Bartkowski’s motion was seconded and approved.

University Senate

Professor Stan Hall, University Senate representative, reported on the following issues:

- Discussion continues regarding the sale of examination and desk copies of textbooks.
- President McCormick’s administrative report
  - Stem Cell Research Institute changes their plans with the defeat of the $450 million bond issue.
  - Task Force recommendation to merge the 19 Rutgers University Alumni Associate.
  - Planning for the expansion of the Rutgers football stadium.

There was no New Business/Old Business. The meeting adjourned at 3:26pm.

Respectfully submitted,
Karen Caplin
Faculty Secretary
Date: March 26, 2008

To: Faculty of Arts and Sciences – Newark

From: Frances Bartkowski, Chair
Course of Study Committee

The committee recommends approval for the following course request:

I. Economics

Change in Title
From: 21&62:220:361 Industrial Organization (3 credits)

To: 21&62:220:361 Competition, Strategy, and the Organization of Industries (3 credits)
Date: March 14, 2008
To: Faculty of Arts and Sciences – Newark
From: William Keigher, Chair
Scholastic Standing Committee

The FASN Scholastic Standing Committee proposes the following changes in policy regarding (1) withdrawal from courses, (2) the repeating course option, and (3) limiting the number of times a student may take a course.

Withdrawal Policy

The Committee proposes that withdrawals from courses (after the drop deadline and before the withdrawal deadline) be separated into two types: excused and unexcused. Students seeking an excused withdrawal on the grounds of a medical, personal, or family emergency preventing the student from completing a given course would need to secure approval from the Office of the Dean of Student Affairs. Students would be allowed five unexcused withdrawals during his/her academic career at Rutgers-Newark. Any withdrawals beyond the limit of five unexcused withdrawals would require the permission of the Office of the Dean of Student Affairs. There would be no limit on the number of excused withdrawals for a student.

Rationales: The committee has seen numerous cases in which students have large numbers of withdrawals, with some students having withdrawn from more than twenty classes. It is not at all a rare phenomenon for the committee to see transcripts with more than ten withdrawals.

When students withdraw from classes, it amounts to a waste of scarce university resources, as seats in classes go unused and students forfeit any further possibility of learning in that course. If roughly four students withdraw from each class of forty, then in a campus with five thousand students taking an average of five classes per term, a total of over six hundred students' worth are wasted each semester through withdrawals.

The committee believes that some students are giving up too easily and are withdrawing from classes they could have passed. It also believes that some students are habitually using withdrawals, accomplishing little more than delaying their dismissal from the university.

Repeating Course Policy

The Committee proposes that any student be allowed only two occasions during their academic career at Rutgers-Newark on which to use the repeating course option. (Under the repeating course option, students who repeat a course and earn a higher grade have the lower grade removed from
the GPA; although it is no longer counted in the GPA, the lower grade remains on the transcript and is coded with an "E" prefix).

Rationale: The committee has repeatedly encountered the following problem: Because the grounds for placement on probation and dismissal for poor work include having consecutive terms with a GPA below 2.0, it creates enormous problems when students repeat a course and thus erase an old grade from the GPA. What happens is that students dismissed protest that because the old grade has now been erased, the term average that originally was below 2.0 no longer is. We end up dismissing these students anyway, but it creates great difficulties.

In examining this problem, the committee began to wonder what rationale there is for, in effect, falsifying history by going back to older semesters and changing the student's GPA. It has not been able to think of one. It should be noted that the committee is not proposing to prevent students from repeating courses in which they earned low grades; it is just proposing to cap the number of times a student could have old grades removed from the GPA. Without this repeating course option, students would simply average the old and new grades for repeated courses.

The closest thing to a justification the committee could think of for the repeating course option is increasing student retention. It has two responses: 1) retention is not simply about clinging to the very worst students a university has, but is properly a question of satisfying and keeping the students who can actually do the work required; 2) in many cases, the students who rely heavily on the repeating course option end up being dismissed anyway; the option simply prolongs the entire process.

Limit on Repeating Courses

The Committee proposes that any student be limited to taking a given course a maximum of three times, including withdrawals.

Rationale: Here the rationale is similar to those just noted. Students who take a given course over and over again are using scarce university resources, and in many cases simply delaying their eventual dismissal from the university.

In some cases, students who fail a course five or six times would be better off simply changing majors to avoid that course.