Date: March 17, 2010

To: Faculty of Arts and Sciences-Newark

From: Philip L. Yeagle
       Dean of Faculty

Re: Faculty Meeting

There will be a meeting of the Faculty of Arts and Sciences-Newark on Wednesday, March 24, 2010 at 2:30p.m. in Room 220, Smith Hall.

The agenda will be as follows:

I. Approval of Minutes

II. Dean’s Report
   a. Tim McDonald – Developmental Math
   b. Jennifer Arena – Writing Program

III. Committee Reports
   a. Courses of Study
   b. Governance, Bylaws and Nominations

IV. University Senate

V. Old Business

VI. New Business

*Faculty Minutes are now available on the FASN Dean’s web-site:
http://fasn.rutgers.edu
To: Courses of Study Committee

From: Harold Siegel, Chair

Date: Wednesday, March 24, 2010

AGENDA

Wednesday, March 24, 2010

The committee recommends approval for the following course requests:

I. Mathematics & Computer Science

Course Drop
21:640:101 Computations & Beginning Algebra (N6 credits)

Course Drop
21:640:102 Elements of Algebra (2 credits)

Course Drop
21:640:036 Elements of Algebra (N 2.5 credits)

Course Drop
21:640:112 College Algebra (3 credits)

Course Drop
21:640:113 College Algebra Intensive (3 credits)

Course Number Change
From: 21:640:103 Math for Liberal Arts (3 credits)
To: 21:640:106 Math for Liberal Arts (3 credits)

New Course
21:640:104 Intermediate Algebra Intensive (3 credits)
New Course
21:640:038 Intermediate Algebra Intensive (N3 credits)

New Course
21:640:105 Intermediate Algebra (3 credits)

New Course
21:640:107 College Algebra for Humanities (3 credits)

New Course
21:640:108 College Algebra for Business (3 credits)

New Course
21:640:109 College Algebra for Physical Sciences (3 credits)

II. Urban Education

New Course
21:300:450 Mathematics Curriculum for Middle and Secondary School (3 credits)

New Course
21:300:451 Mathematics Methods for Middle and Secondary Teachers (3 credits)
Date: March 12, 2010

To: FASN Faculty

From: Governance, Bylaws and Nominations Committee

Re: New Standing Committee

1. There is hereby established a new standing committee in accord with the FASN Bylaws. Its functions are:

   a). to determine, in collaboration with the relevant departments, which specific courses within a discipline shall be recommended to the faculty for meeting the General Education requirements;

   b). to insure that said courses address the learning objectives as mandated by the 2009 faculty resolution, and

   c). to review, every five years, the established General Education courses.

All courses which are to be recommended for General Education designation must be approved by a majority vote of this committee before they are submitted to the faculty for final approval.

2. The committee shall be composed of twelve tenured faculty members, serving staggered three year terms (so that at least one-fourth of the members are elected each year), and representing the widest possible spectrum of FASN programs and departments. Its composition shall include 1 from the Writing Program; 1 from Mathematics; 2 from the Natural Sciences; 2 from the Social Sciences; 1 from History; 1 from English; 1 from Classical and Modern Languages; 1 from Arts, Culture and Media; 2 from any other FASN departments not already represented. No more than one member may be drawn from any one department. The committee may also include two additional non-voting tenured faculty members, one from the Rutgers Business School and one from either the School of Criminal Justice or The School of Public Affairs and Administration.
FACULTY OF ARTS AND SCIENCES MEETING
WEDNESDAY, NOVEMBER 18, 2009

Present:

Excused:
Abbas, Kutting, Locb, Phillips, Walker-McCall, Peterman, Shane, Sloan-Power.

Approved Minutes:
The Minutes of the October 26, 2009 meeting were approved as presented.

Dean’s Report

Dean Yeagle called upon Dr. Asela Laguna-Diaz, Chair of the Department of Classical and Modern Languages and Literatures to offer a memorial minute for Dr. Hilda Hidalgo, Professor Emerita, who passed away on Sunday, November 8, 2009. Professor Laguna-Diaz acknowledged Dr. Hidalgo accomplishments and called for a round of applause in celebration. Dr. Laguna-Diaz then moved to have the memorial minute included in the faculty minutes. The resolution was voted on and approved.

Course of Study Committee

Professor Harold Siegel, Chair of the Committee, moved for the adoption of Sections I, II, IV, and V of the Committee’s November 18, 2009 report. Professor Siegel’s motion was seconded and approved.

Ad Hoc Committee on Curriculum Revision

Professor John Graham, Chair of the Ad Hoc Committee on Curriculum Revision resumed discussions regarding Resolution I of the Committee’s report. At this time, the floor was then opened for debate:

- Professor Graham moved for the adoption of the general education requirements. His motion seconded.

- A friendly amendment was proposed and approved to a name change in Resolution I:
  From: Fine Arts
  To: Arts and Media
• After some discussion, a friendly amendment was proposed to Resolution I that courses be listed as Other Liberal Arts requirements and requirements should not be restricted by the courses currently listed. A vote was taken and the motion defeated.

• An additional friendly amendment to Resolution I was proposed to increase the 9 credits requirements to 12 credits listed under History and Literature. A vote was taken and the motion defeated.

• There was a motion to close the debate regarding Resolution I. The motion was carried and a vote held on Resolution I and approved.

• Professor Graham moved for the adoption of Resolution III. After discussions, Professor Graham’s motion was seconded and approved.

There was no New Business. The meeting adjourned at 3:50 p.m.

Respectfully submitted,

Keesha Middlemass
Faculty Secretary
Dr. Hilda Hidalgo, Professor Emerita
Memorial Statement
Wednesday, November 18, 2009

The passing of Dr. Hilda Hidalgo last Sunday, November 8, 2009 at age 81 has caused great sadness within Rutgers and particularly within the Puerto Rican and Latino communities and institutions in the state. Many of us knew since the summer that she was terminally ill, and yet departures are always painful processes that remind us of our ephemeral existence, and provide us the opportunity to evoke a life lived to the fullest by making a difference in the lives of others. Dr. Hilda Hildago, or simply Hilda to most of us, left an exemplary history of service, leadership and many meritorious accomplishments as an activist and educator. Highlighting her many contributions succinctly is a real challenge because she was a figure larger than herself.

Hilda was not only an outstanding, caring, compassionate, witty, provocative person, but an amazing professional who was able to blend in life perfectly well her passion for teaching with a high degree of unselfish civic vocation to challenge a broken system and demand changes to better education and social services where needed. The city of Newark she came to live in during the sixties was not a kind place to minority groups, particularly if you were Puerto Rican, a woman and a lesbian. But Hilda was fearless in her struggle to demand and fight for the voiceless and less fortunate. After all, her entire life was and had been a life of many different struggles.

Her struggles began in Puerto Rico, where as a young person she chose to become a nun. Soon after she left the convent to embark on the very important journey of affirming and learning to celebrate her lesbianism. There she also began her academic and intellectual journey by obtaining a B.A. from the University of Puerto Rico. That journey was continued in the United States, where she earned two masters, one from Catholic University, the other, from Smith College, and a Ph. D from Union Graduate School.

Her third journey, that of professional work and civic responsibilities, was carried out in New Jersey for more than three decades. During those years she was District Director of the Girls Scout Council of Greater Essex & Director of Child Services (ten years); spent twenty three years as professor at Rutgers, first in Livingston College, and then, Newark, and finally, during retirement, she became Assistant Commissioner of Education for one year. But the listing of her titles may be deceiving; as she simultaneously was pursuing other trails, those of a visionary leader and activist. She was co-founder and board member of many Newark based organizations such as Aspira of New Jersey, the United Community Foundation, Newark Urban League, United Community Corporation; presided over the first Puerto Rican Convention of New Jersey, and was vice-president of the NJ Chapter of the National Association of Social Workers. If in 1978 she was the keynote speaker of the First New Jersey Statewide Conference of Hispanics in Higher Education, still in 1999 she was the tireless sole keynote speaker at Rutgers-New Brunswick during the founding of another timely organization seeking to unite the diverse Latino communities of New Jersey, the Latino Leadership Alliance in New Jersey.

At Rutgers-Newark, Professor Hildago served in numerous committees, devoted many hours to teaching, advising, mentoring and creating programs. When inclusion was not yet a
term widely used, Dr. Hidalgo worked to open spaces for educational inclusiveness and diversity at the undergraduate and graduate levels. The pioneering projects of a masters of Work Bilingual Program and the Masters of Public Administration Hispanic, Bilingual, Bicultural Program stand today as her most revolutionary, ground-breaking and lasting contributions. Many young Puerto Ricans and Latino students received training and degrees from these programs while holding full time jobs. Today, they are exemplary professionals who are sincerely thankful to Dr. Hildalgo’s vision, courage and tenacity and to the institution and the leadership that allow her to implement her educational agenda.

She was the first one to publish a monograph in 1971 about The Puerto Ricans in Newark, and the journal Hispanic Temas (in collaboration with Nicholasa Mohr and Joan McEniry). In 1985 she co-authored Lesbian and Gay Issues: A Resource Manual for Social Workers (with Travis L. Peterson and Natalie Jane Woodman) and in 1995 Lesbians of Color: Social and Human Services (Routledge).

Dr. Hildago received many numerous important recognitions throughout her life, including, the Rutgers Presidential Award for Public Service, the Pioneer of Aspira of New Jersey Award, the Maria De Castro Blake Community Service Award and was selected by the Ladies Home Journal as one of “50 American Heroines” among others.

On the personal note, I met Dr. Hildago a few weeks before classes began in the fall of 1973 when visiting a friend who had moved to Mount Prospect Avenue. While I was walking to my friend’s house I was struck by the vision of a tall woman in a bathing suit who was removing boxes from the trunk of her car and entering my friend’s house. My friend and her husband welcomed me and were very happy to introduce me to Dr. Hildago, the lady in the swim suit. I was not yet 26, had spent 5 years in Urbana-Champaign completing my graduate work and did not know Newark at all. After few exchanges, where she looked me up and down, she bluntly told me that I was not going to last at Rutgers-Newark. At first, I was stunned and hurt by her statement, but soon realized that her words were a wake up call. She would have been right in her prediction if I had not met my husband at Rutgers-Newark, if I had not met so many wonderful students thirsty for knowledge and an opportunity and if I had not also embraced a journey of total commitment to teaching and servicing my Rutgers-Newark community. For that, Hilda Hildago was a model.

Instead of a minute of silence, I ask my colleagues to give a round of applause in honor of Dr. Hilda Hidalgo for her lasting contributions to our campus, students and the city of Newark.
May she rest in peace, and may we never forget her legacy.

Respectfully Yours,

Asela R. Laguna,
Professor of Spanish and Chair
CMLL
To: Courses of Study Committee

From: Harold Siegel, Chair

Date: Wednesday, November 18, 2009

AGENDA

Wednesday, November 18, 2009

The committee recommends approval of the following course actions:

I. Biological Sciences

Change of Credits
From: 21:120:235 Microbiology (3 credits)
To: 21:120:235 Microbiology (4 credits)

Change of Title
From: 21:120:344 Comparative Physiology (4 credits)
To: 21:120:344 Physiological Mechanism (4 credits)

Change of Title
21:120:345 Physiological Mechanism (3 credits)
21:120:345 Comparative Physiology (3 credits)

II. Chemistry

Change of Title and Number
From: 21:160:207 Structure and Bonding (3 credits)
To: 21:160:313 Inorganic Chemistry I (3 credits)

Change of Title
From: 21:160:413 Inorganic Chemistry (3 credits)
To: 21:160:413 Inorganic Chemistry II (3 credits)
Change of Title
From: 21:160:335 Organic Chemistry (4 credits)
To: 21:160:335 Organic Chemistry I (4 credits)

Change of Title
From: 21:160:336 Organic Chemistry (4 credits)
To: 21:160:336 Organic Chemistry II (4 credits)

Change of Title
From: 21:160:345 Physical Chemistry (3 credits)
To: 21:160:345 Physical Chemistry I (3 credits)

Change of Title
From: 21:160:346 Physical Chemistry (3 credits)
To: 21:160:346 Physical Chemistry II (3 credits)

Change of Title
From: 21:160:448 Synthesis and Characterization (4 credits)
To: 21:160:448 Inorganic and Materials Chemistry Laboratory (4 credits)

III. English/MFA Program

Change of Number
From: 21:350:207 Writers at Newark I (3 credits)
To: 21:352:207 Writers at Newark I (3 credits)

Change of Number
From: 21:350:208 Writers at Newark II (3 credits)
To: 21:352:208 Writers at Newark II (3 credits)

IV. Sociology and Anthropology

New Course
21:070:320 Human Rights in a Global World (3 credits)
V. Urban Education

Change of Title
From: 21:300:292 Social Foundations of Urban Education (3 credits)
To: 21:300:292 Social Foundations in Urban Schools (3 credits)

Change of Title
From: 21:300:410 Information and Communication Technology in Secondary Schools (3 credits)
To: 21:33:410 Information and Communication Technologies for Secondary Schools (3 credits)

New Course
21:300:454 Understanding Curriculum Design for Science (3 credits)

New Course
21:300:455 Science Literacy and Pedagogy (3 credits)

New Course
21:300:456 Understanding Curriculum Design for Social Studies (3 credits)

New Course
21:300:457 Social Studies Pedagogy: Teaching and Learning in Urban Classrooms (3 credits)