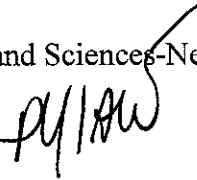


REVISED

Date: April 19, 2010
To: Faculty of Arts and Sciences-Newark
From: Philip L. Yeagle 
Dean of Faculty
Re: Faculty Meeting

There will be a meeting of the Faculty of Arts and Sciences-Newark on Wednesday, April 21, 2010 at 2:30p.m., Room 220, Smith Hall.

The agenda will be as follows:

- I. Approval of Minutes
- II. Dean's Report
- III. Committee Reports
 - a. Courses of Study
 - b. Governance, Bylaws and Nominations
- IV. University Senate
- V. Old Business
- VI. New Business

**Faculty Minutes are now available on the FASN Dean's web-site:*
<http://fasn.rutgers.edu>

To: Courses of Study Committee

From: Harold Siegel, Chair *HS (vs)*

Date: Wednesday, April 21, 2010

AGENDA
Wednesday, April 21, 2010

I. Ancient and Mediterranean Civilizations

New Course

21:190:101 Word Power (3 credits)

II. Arts, Culture and Media

New Course

21:085:335 Motion Design II

New Course

21:085:336 Interactive Design II

III. Biology

Change of Title

From: 21:120:365 Human Ecology (3 credits)

To: 21:120:365 Evolution of Humans (3 credits)

Change of Title

From: 21:120:402 Radiation Biology (3 credits)

To: 21:120:402 Biology of Cancer (3 credits)

Change of Title and Credits

From: 21:120: 411,412 Principles of Biology for Teachers (3 credits)

To: 21:120:411,412 Teaching Internship in Biology (1 credit)

IV. Classical and Modern Languages and Literatures**Change of Credits**

From: 21&62:574:101 Elementary Korean (3 credits)

To: 21&62:574:101 Elementary Korean (4 credits)

Change of Credits

From: 21&62:574:102 Elementary Korean (3 credits)

To: 21&62:574:102 Elementary Korean (4 credits)

New Course

21&62:810:316 Portuguese Language and Immigration (3 credits)

New Course

21&62:810:350 Literature and Film of Portuguese-Speaking Africa (3 credits)

New Course

21:940:103-104 Elementary Spanish Online (3 credits)

New Course

21:940:401 Introduction to Spanish Translation (3 credits)

V. English**New Course**

21:350:390 Women in Medieval Literature (3 credits)

VI. History**New Course**

21:512:304 LGBT History (3 credits)

New Course

21:512:308 Gay and Lesbian Lives (3 credits)

New Course

21:512:312 Trash Cinema and the Cultural Politics of Sleaze (3 credits)

New Course

21:512:313 Visions of the City in American Cinema (3 credits)

VII. Philosophy

New Course

21:730:336 Critical Intelligence Theory (3 credits)

New Course

21:730:380 Philosophy of Psychology (3 credits)

VIII. Political Science

New Course

21:790:308 Lesbian, Gay, Bisexual and Transgender Politics (3 credits)

IX. Psychology

New Course

To: 21:830:469 The Psychology of Sexual Orientation ((3 credits)

New Course

21:830:475,476 Teaching Assistantship in Psychology (3 credits)

X. Sociology and Anthropology

New Course

21:070:321 Genocide (3 credits)

New Course

21:070:324 Human Rights Theory into Practice (1 credit)

New Course

21:070:325 Human Rights Applied (1 credit)

XI. Urban Education**Change of Title**

21:300:295 Cognitive Teaching and Learning (3 credits)

21:300:295 Adolescent Psychology and the Urban Experience (3 credits)

Change of Title

From: 21:300:298 Teaching in Urban Schools (3 credits)

To: 21:300:298 21st Century Educator (3 credits)

Change of Title

From: 21:300:418 Secondary Practicum (3 credits)

To: 21:300:418 Clinical I: Practicum Experience (3 credits)

New Course

21:300:390 Understanding Educational Evaluation (3 credits)

Change of Title

From: 21:300:487 Student Teaching and Seminar (6 credits)

To: 21:300:487 Clinical II: Student Teaching and Seminar (6 credits)

XII. Women and Gender Studies**New Course**

21:988:205 Introduction to Lesbian, Gay, Bisexual, Transgender/Queer Studies
(3 credits)

Proposal to Create a New Minor:

Lesbian, Gay, Bisexual and Transgender (LGBT) Studies

FACULTY OF ARTS AND SCIENCES MEETING
Wednesday, March 24, 2010

Present:

Abdi, Barr, Bartkowski, Boylan, Butterfield, Cohen, Creese, Ehrlich, Elzinga, Farney, Feighn, Foley, Franklin, Friedman, Gao, Gardiner, Gates, Gonzalez, Goodman, Graham, Guo, Hansen, Hartjen, Huskey, Jordan, Josephson, Juliano, Keating, Keys, Kim, Kustka, Lalancette, LaMorte, Lew, Loeb, Loftin, Lynch, Maiello, Mao, Martin, Maurel, Mundra, N. Diaz, Peterman, Phillips, Price, Puhak, Randall, Raphael, Rodriguez, Rollino, Satter, Satter, Schafer Segers, Shelstad, Sidney, Siegel, Slater, Sloan-Power, Snyder, Spruch, Sternberger, Stubblefield, Sturm, Tiger, VanderHoff, Watson, White, Wibrowski.

Excused:

Abbas, Bonder, Edmondson, Ferguson, Hadas, Hall, Schorr, Weis.

Approved Minutes:

The Minutes of the November 18, 2009 meeting was approved as presented.

Dean's Report

Dean Yeagle began by presenting an electronic report, which included the following comments in his presentation:

- Space Plan originally submitted in December 2008 to the Chancellor's Office is now in discussions to facilitate space accommodations for FASN.
- Concerns with regard to the lack of vital budgetary information shared with the Deans on the Newark campus has been addressed. All deans will now be provided with the same budgetary information.
- The Budget Meeting has been rescheduled for late April with the President's Office and the Chancellor's Office.
- Governor Christie message to the state noted major funding cuts in his budget plan to higher education. It is anticipated that the budget cuts could possibly double the amount initially projected.
- Chairs have been asked to model a plan showing the impact of the state budget cuts effect on PTL layoffs and closing of programs.
- The university must re-prioritize its finances and concentrate on the core mission of the university.

- Eventually FASN will need to work on reconstructing the budget.
- Ultimately FASN will be in step with colleagues in other schools.

Dean Yeagle responded to questions on the above subject matters. After some discussion, the Dean concluded his report and called on Tim McDonald for an overview of Developmental Math:

- Replace the sequence of the developmental math courses Math 101 followed by Math 102 with a single developmental math course titled Intermediate Algebra offered in as Math 104, an intensive (4 classes per week) mode and Math 105, a normal (2 classes per week) mode. The percentage of students taking the intensive course will be significantly increased from the current percentage taking 101.
- Renumber the Math 103 course: Math for Liberal Arts as Math 106.
- Replace the College Algebra courses 112 (intensive) and 113 (normal) with three streams, Math 107 for Humanities and Social Sciences, Math 108 for Business and Math 109 for Physical Sciences. This will enable customizing content to the respective needs.

Dean Yeagle then called on Jennifer Arena who addressed the efforts made by the Writing Program to strengthen student writing. Ms. Arena gave a brief overview of the Writing Program's unified writing curriculum, placement procedures, assessment strategies, and professional development opportunities.

Course of Study Committee

Professor Harold Siegel, Chair of the Committee, moved for the adoption of Sections I and II of the Committee's March 24, 2010 report. Professor Siegel's motion was seconded and approved.

Governance, Bylaws and Nominations

Professor Jacob Sturm, Chair of the Committee, moved for the adoption of the Committee's March 12, 2010 proposal (appended). Professor Sturm motion was seconded and the floor opened for discussion:

The Committee accepted as friendly amendment the following:

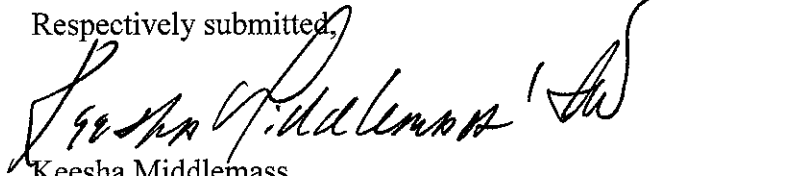
2. "The committee shall be composed of twelve faculty members..."

Faculty of Arts and Sciences
Wednesday, March 24, 2010
Page 3

At this time the question was called; the proposal presented by the Committee with amendment as voted on and unanimously approved by the faculty.

There was no New Business. The meeting adjourned at 3:50 p.m.

Respectively submitted,

A handwritten signature in black ink, appearing to read "Keesha Middlemass". The signature is written in a cursive style and is positioned above the printed name. A long, thin horizontal line extends from the right side of the signature across the top of the page.

Keesha Middlemass
Faculty Secretary

To: Courses of Study Committee

From: Harold Siegel, Chair

(1/5)

Date: Wednesday, March 24, 2010

AGENDA

Wednesday, March 24, 2010

The committee recommends approval for the following course requests:

I. Mathematics & Computer Science

Course Drop

21:640:101 Computations & Beginning Algebra (N6 credits)

Course Drop

21:640:102 Elements of Algebra (2 credits)

Course Drop

21:640:036 Elements of Algebra (N 2.5 credits)

Course Drop

21:640:112 College Algebra (3 credits)

Course Drop

21:640:113 College Algebra Intensive (3 credits)

Course Number Change

From: 21:640:103 Math for Liberal Arts (3 credits)

To: 21:640:106 Math for Liberal Arts (3 credits)

New Course

21:640:104 Intermediate Algebra Intensive (3 credits)

New Course

21:640:038 Intermediate Algebra Intensive (N3 credits)

New Course

21:640:105 Intermediate Algebra (3 credits)

New Course

21:640:107 College Algebra for Humanities (3 credits)

New Course

21:640:108 College Algebra for Business (3 credits)

New Course

21:640:109 College Algebra for Physical Sciences (3 credits)

II. Urban Education

New Course

21:300:450 Mathematics Curriculum for Middle and Secondary School (3 credits)

New Course

21:300:451 Mathematics Methods for Middle and Secondary Teachers (3 credits)

Date: March 12, 2010
To: FASN Faculty
From: Governance, Bylaws and Nominations Committee
Re: New Standing Committee

1. There is hereby established a new standing committee in accord with the FASN Bylaws. Its functions are:
 - a). to determine, in collaboration with the relevant departments, which specific courses within a discipline shall be recommended to the faculty for meeting the General Education requirements,
 - b). to insure that said courses address the learning objectives as mandated by the 2009 faculty resolution, and
 - c). to review, every five years, the established General Education courses.

All courses which are to be recommended for General Education designation must be approved by a majority vote of this committee before they are submitted to the faculty for final approval.

2. The committee shall be composed of twelve tenured faculty members, serving staggered three year terms (so that at least one-fourth of the members are elected each year), and representing the widest possible spectrum of FASN programs and departments. Its composition shall include 1 from the Writing Program; 1 from Mathematics; 2 from the Natural Sciences; 2 from the Social Sciences; 1 from History; 1 from English; 1 from Classical and Modern Languages; 1 from Arts, Culture and Media; 2 from any other FASN departments not already represented. No more than one member may be drawn from any one department. The committee may also include two additional non-voting tenured faculty members, one from the Rutgers Business School and one from either the School of Criminal Justice or The School of Public Affairs and Administration