The interdepartmental undergraduate minor in **Ancient and Medieval Civilizations (AMC)**, administered by the History Department, encourages students to study the interrelations among the contiguous civilizations of Eurasia and North Africa, and to appreciate how this exchange facilitated material and intellectual development from ancient times through the Middle Ages. These civilizations are approached through courses in history, language and literature, archaeology and art, religion and myth, and law and philosophy. The geographic and temporal scope of the program includes (but is not limited to) Ancient Egypt and Mesopotamia, the Middle East, Ancient Greece, Rome, Ancient North Africa, Ancient Central and East Asia, and Medieval Europe, North Africa, and Asia. The AMC program provides an excellent general education in the humanities, as well as a foundation for careers in teaching, research, law, and business.

The minor in AMC includes courses in Ancient and Medieval Civilization 060, Greek 490, and Latin 580, as well as courses in Arabic 074, Art 082, Chinese 165, English 350, History 510, Middle Eastern Studies 685 and Philosophy 730. Students considering the AMC minor are encouraged to visit the program director (Prof. Gary D. Farney, gfarney@rutgers.edu) to discuss their interests.

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**Ancient & Medieval Civilizations**  
Program Administrative Office

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A grade of C or higher is required for AMC courses credited toward the minor. Courses not listed below that may seem applicable to AMC (e.g., a course at NJIT or Rutgers University-New Brunswick, or the occasional course offered at Rutgers University-Newark) may be applied toward the minor with the approval of the program director.

Each course of study for the minor must include 18 credits. At least 6 of these credits must be from History and Civilization courses and at least 6 must be approved Language courses; the other 6 credits can be a mixture of these two categories according to the student’s interests.

1. History and Civilization.
   At least 6 credits from among the following, according to the student’s area of concentration (see next page):

2. Language.
   At least 6 credits in one or two of the following languages: Arabic, Chinese, Greek, Latin, or Hebrew.

3. The remaining 6 credits can be a mixture of these two categories according to the student’s interests.

   21:190:101  Word Power
   21:510:257 Greco-Roman Myth and Pagan Religion
   21:060:335 Law in the Ancient Near East
   21:060:406 Topics in Ancient & Medieval Civilization
   21:082:310 Ancient Art
   21:082:320 Medieval Art
   21:350:341 Mythology in Literature
   21:350:353,354 Bible as Literature I, II
   21:350:373 Chaucer
   21:510:263 History of Africa (first semester only)
   21:510:286 The Ancient Near East
   21:510:287 History of Islamic Civilization (first semester only)
   21:510:297 Far Eastern History (first semester only)
   21:510:319 Ancient Greek History
   21:510:255 Ancient Greek Civilization
   21:510:256 Roman Civilization
   21:510:305 Ancient Sport: Olympians to Gladiators
   21:510:306 The Greek and Roman Cities
   21:510:307 South Asia up to 1750
   21:510:320 Roman History
   21:510:327,328 Civilization of the Middle Ages I,II
   21:510:405,407 Topics in Ancient History I,II
   21:510:406 Topics in Medieval Civilization
   21:510:409 Alexander the Great
   21:510:410 Greek History Through Dramatic Writings
   21:730:206 Greek Philosophy

Study Abroad Opportunities

Students are also encouraged to consider Study Abroad options for credit that can be applied to the AMC Program. Among these are the Rutgers University Archaeological Field School to Italy (detailed below). Students should consult the AMC director about this and other opportunities.

The Rutgers University Archaeological Field School in Italy, in operation since 2012, is a Rutgers Study Abroad summer program that teaches undergraduate and graduate students archaeological field skills and methods. Among these are: excavation techniques; site recording and management skills; handling, processing and preserving site materials, such as mosaics, pottery, human remains and other small finds; and field surveying skills. In addition to fieldwork, there will also be seminars and readings about archaeological methods, and historical and anthropological topics related to the project currently being pursued by the field school, the Upper Sabina Tiberina Project. Participants live and work near the small village of Vacone, excavating a Roman villa site with evidence of Republican, Imperial and post-antique occupation and activity.

https://fieldschool.rutgers.edu

The curriculum described is current as of September 2016.